# Program Scheme Bachelor of Commerce (Hons.) B. Com (H)

(2022-2025)

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# **RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road, Bikaner, Rajasthan 334601

Document Release Notice					
Program Scheme for all Semesters					
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Name of Program	Bachelor of Commerce				
Abbreviated Program Name	B. Com. (H)				
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### **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System (CBCS) as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd(July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

Name of Program	B. Com. (H)
Duration of Program	3 years
Number of Semester	6
Total Credit of Program	170 Credits

## **DETAILED CREDIT STRUCTURE**

Year 1	Semester I	25 Credits
rear 1	Semester II	25 Credits
Year 2	Semester III	31 Credits
rear 2	Semester IV	31 Credits
Year 3	Semester V	31 Credits
rear 3	Semester VI	27 Credits
Total Credits		170 Credits

### **PROGRAM OBJECTIVE**

The 'Bachelor of Commerce' program plays an important role in implementing RNB Global University's mission of preparing leaders for the transformation of society. It aims to educate students in the field of commerce & industry.

The core objective of this program is to impart deep knowledge of various aspects of commerce with theory & practice. The Program enables the students to appreciate emerging issues in the subject to take on real life challenges successfully.

# **DURATION OF THE PROGRAM/MAXIMUM DURATION**

The B.Com (Hons.) Program shall be of three years with six semesters. A student will be required to complete the program within minimum 3 years and maximum duration of 5 years from the date of first registration in the first Semester.

The student shall be required to undergo 5-6 weeks Summer Internship at the end of the second year (4th Semester) & submit its report in the 5<sup>th</sup> Semester.

An academic year consists of two semester, Odd Semester (July-Dec) and Even Semester (Jan-June). Duration of Each semester can increase or decrease. Generally each semester has 15-18 weeks of academic works.

The examination for the I, III, and V, semesters shall ordinarily be held in the month of November/December and of the II, IV and VI semesters in the month of April/May or on such dates as may be fixed by the University.

### REGISTRATION AT THE START OF EVERY SEMESTER

Every semester, students admitted to a program should register him/her for the next Semester. The student must also register for the elective courses, if any, (both discipline specific electives and open electives) that he/she wishes to take in that particular semester (especially in the final year/last 2 semesters).

### PROMOTION FROM 1ST YEAR TO 2ND YEAR

A student is eligible for promotion to next year, if he/she meets the below mentioned minimum CGPA Criteria (by combining odd and even semester).

- For promotion from 1st Year to 2nd year, Minimum CGPA of 4.0
- For promotion from  $2^{nd}$  Year to  $3^{rd}$  year , Minimum CGPA of 4.5

**Meaning:** If for a Student, if CGPA is 4.0(Minimum 40% marks are required to get **promoted**) or more than 4.0 in 1<sup>st</sup>year having any number of subject backlog/fail, he/she shall be promoted to next year. That, it is his/her choice to clear his/her backlog in summer semester or with semester end examination as per ODD backlog with ODD semester and EVEN Backlog in EVEN Semester.

If student CGPA is less than 4.0, having any number of backlog in the 1<sup>st</sup>year and CGPA is less than 4.5 in 2<sup>nd</sup>year, he/she must be appear in summer semester to clear backlog papers.

For promotion to 3<sup>rd</sup> Year, a student must have to clear all his/her paper of 1<sup>st</sup>year. Student cannot carry internal backlog to next year, he/she must clear his/her internal backlog before commencement of next year session.

### **TEACHING PEDAGOGY**

Teaching pedagogy is a combination of lecture and case based method with high focus on self-learning and practice. Teaching of each subject is carried out as per detailed course plan designed in accordance with the syllabus. Interactive lecture method between faculty & the student is the most basic and unanimous way of teaching. In addition to this, this course at RNBGU highly emphasizes on other creative learning modes such as case studies, assignments, presentations, working exercises, quizzes and group discussions on current issues.

In the networking world of today, communication skills are becoming very important. A manager's main role is to communicate his/her vision and strategy to others and get them to work with him/her towards that vision. RNBGU places special importance on the communication and interpersonal skills of students by imparting subjects like 'Ability & Skill Enhancement'.

# **CONTINUOUS ASSESSMENT**

A continuous assessment system in semester system (also known as internal assessment/comprehensive assessment) is spread throughout the duration of the course and is done by the teacher teaching the course/subject. The student gets an opportunity to learn more using the continuous learning method. The students do not keep the things for last one month and would learn throughout the semester. The continuous assessment provides a feedback on teaching learning process. The feedback after being analyzed is passed on to the concerned student for implementation and subsequent improvement. As a part of concurrent evaluation, the learners shall be evaluated on a continuous basis by the University to ensure that student learning takes place in a graded manner.

**Students can refer to the semester/year wise "Program Assignment chart**" to get a better idea on the format/style & number of assignments they need to take in a particular semester/year. The assignments are designed in such a way that helps in the holistic growth of the students along with creating confidence & bettering the communication skills.

# **ASE- Ability and Skill Enhancement**

Ability and Skill Enhancement (ASE) is the umbrella under which various spikes like training modules on communication skills, business etiquettes, technical terminology, vertical study, understanding requirements of various specializations and many such topics are taught which help the students prepare for the Global Entrant. ASE has been conceptualized with a view to explore the dynamics and techniques of effective interpersonal communication and to reinforce confidence in students by concentrating on what works about the individual. We believe that students need to not only develop academically but develop the ability to survive in the modern world.

### Aim of ASE is:

- 1. To convert the conceptual understanding of communication into everyday practice and to train students to apply concepts/ideas in their own experience.
- 2. To create a learner-language interface enabling students to exercise control over language use.
- 3. To exercise control over language use and sensitize students to the nuances of the four basic communication skills Listening, Speaking, Reading and Writing.
- 4. To give them the skill sets that would help them grow professionally.

Along with imparting education and academic proficiency to students, we prepare them for situations beyond academics also. Inclusion of co-curricular and extracurricular activities under ASE is facilitating a comprehensive development of students. ASE focuses on body language, communication interpersonal and presentation skills by teaching them the art of developing, creating and executing their presentation with a professional approach and attitude.

ASE Modules I To VI are specifically designed so as to gradually increase the learning approach of the student, helping students train their mind keeping themselves in the realistic world. It enables a student to develop key professional qualities.

ASE helps in achieving the University's mission to promote 'True Learning' and discourage 'Rot Learning'. Use of tutorials, assignments, debates, quizzes, presentations, case studies, projects, practical test, viva voce and many more modern tools promotes the learning quotient among the students.

This is one of the exclusive features of RNBGU's skill enhancement efforts.

### **WORKSHOPS & SEMINARS**

Going beyond the horizons of textbooks and making something innovative is certainly a measure to improve an individual in practical terms. Workshops, seminars and conferences held at regular intervals do perform the same motive for a student. In such sessions, top officials from corporate sector and big industrialists along with faculties from institute of repute are invited.

Students get an opportunity to connect their theoretical knowledge with practicing managers. It enhances the confidence level of student's aspiring their dreams. It is always a nice option to exercise the textbook tools with technological knowhow. Students attending such workshops, seminars can demonstrate their capabilities and can further more update their knowledge through such platforms.

This is one of the key features of RNBGU's learning pedagogy.

### **SUMMER INTERNSHIP**

The Summer Internship Program (SIP) forms an important component of education at RNB Global University. It is an integral part of the academic curriculum of B.Com (Hons.) Program. Internship is the first step into the industrial world to explore and experience the academic learning of the University. Summer Internships offer an important opportunity to work closely with professionals in one's opted field and develop knowledge, competencies, and experience related directly to his career goals. If taken seriously by the students, internships will lead to new contacts, mentors, references and rewarding careers.

Internships are taken after the end of the 4<sup>th</sup> semester for a period of 4-5 weeks. It carries 4 credits & the student needs to submit his Summer Internship Report in the 5<sup>th</sup> semester. For the ease of students understanding, Summer internship is evaluated for a total of 150 marks for Weekly Reports, Project report, Presentation & Viva Voce & later converted into grade & grade points as per the University Examination Policy.

Complete document/guidelines are available for the help/assistance of the students for SIP. **Students can refer to the B. Com (Hons.)Summer Internship & Project Instructions & Assistance Document**" to get a better idea on the Formats, Style, Project reports, Marks breakup & scoring criteria, etc ;enabling students a better perspective &understanding on benefiting the maximum from such dedicated &sincere efforts by RNB Global University for organizing such Summer Internship program for its students.

The complete SIP reporting & evaluation pattern is again a very unique &well-structured industry academia learning efforts of RNBGU.

# **SEMESTER WISE COURSE DETAILS**

# Semester -I

S. No.	Course Code	Course Name	L	T	P	Credits
1.	99001900	Environmental Studies (AECC)	3	1	0	4
2.	11000701	Financial Accounting	4	1	2	6
3.	11014700	Management Principles and Applications	5	1	0	6
4.	11000601	Micro Economics	5	1	0	6
5.	11003500	Ability & Skill Enhancement -I	2	0	0	2
6.	99003300	Workshops/ Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
	Total			4	2	25

# <u>Semester - II</u>

S. No.	Course Code	Course Name	L	Т	P	Credits
1.	99002200	Business Communication (AECC)	3	1	0	4
2.	11008600	Cost Accounting	5	1	0	6
3.	11015000	Principles of Marketing	5	1	0	6
4.	11002300	Macro Economics	5	1	0	6
5.	11003600	Ability & Skill Enhancement -II	2	0	0	2
6.	99003300	Workshops/ Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
	Total		20	4	0	25

# Semester -III

S. No.	Course Code	Course Name	L	Т	P	Credits
1.	11004500	Human Resource Management	5	1	0	6
2.	11014800	Fundamentals of Financial Management	4	1	2	6
3.	11002400	Business Law	5	1	0	6
4.	11004700	Business Statistics	4	1	2	6
5.	99002300	E-Commerce (SEC 1)	3	1	0	4
6.	11003700	Ability & Skill Enhancement -III	2	0	0	2
7.	99003300	Workshops/ Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
	Total		23	5	4	31

# Semester -IV

S. No	Course Code	Course Name	L	Т	P	Credits
1.	11004800	Corporate Law	5	1	0	6
2.	11015100	Management Accounting (DSE 1 Group A)	5	1	0	6
3.	11017700	Business Research Methods and Project Work (DSE 1 Group B)	4	1	2	6
4.	11008800	Computer Applications in Business	4	0	4	6
5.	99001800	Entrepreneurship (SEC 2)	3	1	0	4
6.	11003800	Ability & Skill Enhancement -IV	2	0	0	2
7.	99003300	Workshops/ Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
	Total				6	31

# Semester -V

S. No	Course Code	Course Name	L	Т	P	Credits
1.	11009900	Banking and Insurance	5	1	0	6
2.	11019400	Goods & Services Tax (GST)	4	1	2	6
3.	11017600	Advertising (DSE 2 Group A)	5	1	0	6
4.	11019600	International Business (DSE 2 Group B)	5	1	0	6
5.	11003900	Ability & Skill Enhancement- V	2	0	0	2
6.	11017400	Summer Internship and Report	0	0	8	4
7.	99003300	Workshops/ Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
		Total	21	4	10	31

# Semester -VI

S. No	Course Code	Course Name	L	Т	P	Credits
1.	11015400	Auditing & Corporate Governance	5	1	0	6
2.	11015600	Fundamentals of Investment	5	1	0	6
3.	11002500	Corporate Accounting	5	1	0	6
4.	11004600	Income Tax Law and Practice	4	1	2	6
5.	11004000	Ability & Skill Enhancement - VI	2	0	0	2
6.	99003300	Workshops/ Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
		Total	21	4	2	27

# **Discipline Specific Electives**

Course Code	Course Name
	Group A
11015100	Management Accounting (DSE 1)
11009700	Corporate Tax Planning
11017600	Advertising (DSE 2)
11009900	Banking and Insurance
11010000	Computerized Accounting System
11010100	Financial Markets, Institutions and Financial Services
	Group B
11017700	Business Research Methods and Project Work (DSE 1)
11015600	Fundamentals of Investment
11010600	Consumer Affairs and Customer Care
11010700	Business Tax Procedures and Management
11019600	International Business (DSE 2)
11010900	Industrial Relations and Labour Laws

# **EVALUATION SCHEME**

The evaluation of the B.Com (Hons.)Program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

# **Internal Assessment- For Semester I**

Туре	Details	Marks
Mid Term	One Mid Term Sessional	25
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	20
Attendance	75%+ : 5 marks	5
TOTAL	50	

The distribution of Internal Assessment Marks is as follows:

## Internal Assessment- For Semester IInd -VIth

The distribution of Internal Assessment Marks is as follows:

Туре	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	50	

# External Assessment- For Semester Ist- VIth

Type	Marks
Theory	50

For subjects having practical components:

Туре	Marks
Theory	40
Practical	10

# EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

- 1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.
- 2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester.

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